

~ 2017-2018 Curriculum and Grading Information ~

Grading

Levels 1 to 4 indicate whether your child met expectations set by the state's Standard Course of Study. These levels also indicate whether he or she has the necessary skills and concepts to be successful in the next quarter or next grade.

Teachers' assessments include observations and evidence collected throughout the grading period to determine their students' levels of proficiency. The descriptors for each level have been aligned to the expectations of the state Standard Course of Study for all content areas.

Level 4 - Exemplary

Student consistently demonstrates an in-depth understanding of the standards, concepts and skills taught during this reporting period.

Level 3 - Proficient

Student consistently demonstrates an understanding of the standard, concepts and skills taught during this reporting period.

Level 2 - Approaching Proficiency

Student is approaching an understanding of the standards, concepts and skills taught during this reporting period.

Level 1 - Non-Proficient

Student does not yet demonstrate an understanding of the standards, concepts and skills taught during this reporting period.

Conduct and work habits

Students receive grades (1, 2 or 3), separate from the content area, for conduct and work habits. In reporting on conduct, the teacher can indicate whether the student meets expectations in cooperating with others, respecting others and observing rules and procedures. In reporting on work habits, the teacher can indicate whether the student uses time wisely, listens carefully, completes assignments, writes legibly, works independently or seeks help when needed, and completes work. The following descriptors will be used:

3 - meets expectations

2 - inconsistently meets expectations

1 - does not meet expectations

Curriculum

Reading – This year your child will be exposed to multiple types of literature and assessments. Key concepts taught throughout 4th grade are main idea, supporting details, cause and effect, author's purpose, inferring, drawing conclusions, identifying theme, summarizing, firsthand and secondhand accounts, interpreting visual information, and integrating information.

Our goal is for our students is for them to become independent thinkers.

Writing – This year students will focus on 3 main types of writing, narrative, expository, and opinion.

1st Quarter- Narratives

2nd Quarter- Expository/Informational

3rd Quarter- Opinion/Persuasive

4th Quarter- Revisiting the Genres

Math – This year in math students will be using the Math Expressions series and Wake County created alignment lessons. Students will be focusing on addition, subtraction, place value, rounding, multiplication, division, geometry, fractions, and decimals. It is essential that your child knows their basic multiplication facts. Students will collaborate with peers to deepen their understanding for math concepts. As students investigate math situations, they develop communication skills, sharpen their mathematical reasoning, and enhance their social awareness.

Science – We will investigate four themes in science this year. The themes include Magnetism and Electricity, Earth Materials, Landforms, and Animal Studies.

Social Studies – The overall intent in Social Studies this year is to learn about North Carolina's history. We will analyze the chronology of key historical events. We will understand the development, structure and function of North Carolina's government. We will also understand how human, environmental and technological factors affect the growth and development of North Carolina.

Switching Classes

** Students will switch classes for Science and Social Studies. Two days a week students will focus on Science and two days a week they will focus on Social Studies. This will leave Fridays for remediation and enrichment activities. Mrs. Atkins will be teaching Social Studies and Mrs. Schoenebeck will be teaching Science.**